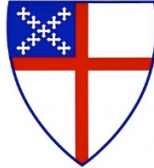




THE MAESA EARLY CHILDHOOD CONFERENCE
Friday, November 3, 2017

Supporting the Young Child: Developmental Professionals Weigh In

Hosted by



The Falls Church Day School
115 East Fairfax Street
Falls Church, Virginia 22046
Ms. Kathy Thomas and Ms. Lisa Ascunce, Co-Directors

Program At A Glance

8:00 – 8:40 AM	Registration and Refreshments/Lobby
8:45 – 9:15 AM	Welcome in the Sanctuary
9:20 – 10:50 AM	Keynote Speaker (All Attend)
10:55 – 12:10 AM	Session One
12:15 – 1:00 PM	Networking Lunch with Affiliated Discussions
1:00 – 2:15 PM	Session Two
2:20 – 2:30 PM	Complete Surveys & Pick up Certificates
All Day	Vendor Sales

Workshop participants will have the opportunity to attend the Keynote and one choice in each of the two sessions.

Registration fee per person for MAESA member schools \$ 75.00

Registration fee per person for non-members \$ 100.00

Registration fee includes delicious breakfast treats and lunch provided by a wonderful local caterer.

About MAESA

The purpose of the **Mid-Atlantic Episcopal School Association (MAESA)** is to strengthen the community, enhance the mission and promote the witness of Episcopal schools in the Mid-Atlantic region. We seek to do this by providing opportunities for heads of schools, administrators, teachers and chaplains to meet regularly with colleagues from other Episcopal schools to explore areas of common concern and interest. We also promote programs for teachers and students, which enhance learning in our schools and encourage service to our surrounding communities. Finally, in association with the National Association of Episcopal Schools, we advocate our needs as schools within our several dioceses and within the national Church.

KEYNOTE SPEAKER

Helping Children Learn to Manage Their Own Anxiety

Dr. Dan Shapiro, MD

Anxiety is the most common disorder of childhood and the number of effected children is only going up. In this interactive session, Dr. Shapiro will discuss the many faces of anxiety and how to individualize effective management strategies.

CORE KNOWLEDGE AREAS: DC – Child Growth and Development; Inclusive Practices; Learning Environments; Social-Emotional Development and Mental Health. MD & VA – Child Development; Special Needs; Health, Safety & Nutrition

Dr. Dan hails from East Lansing, Michigan. He came to Washington, D.C. for medical school at George Washington University. His Pediatric Residency training was at Children’s Hospital in DC, after which he practiced Pediatric and Adolescent Medicine in Silver Spring, Maryland for 13 years before shifting his focus to Developmental and Behavioral Pediatrics. Dr. Dan enjoys seeing children and consulting in his home office and dozens of area schools. He is married with 4 children and 2 grandchildren - all wonderfully different. You can find his terrifically helpful Parent University courses as well as several specialty courses at his website: www.raisingyourchallengingchild.com

WORKSHOPS in Session 1 and/or Session 2:

Offered Session 1 (10:55 a.m.-12:10 p.m.) and Session 2 (1:00 pm-2:15pm)

1. Working with Challenging Parents (Session 1 only)

Every year, teachers find that some parents are more difficult than others. Moving beyond "Parent Deficit Disorder" and "Teacher Deficit Disorder" to a collaborative problem-solving model, Dr. Shapiro will discuss how to objectively evaluate the source of parent-teacher tension and what to do about it.

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2. Making Your Classroom Sensational: How to Identify and Address Your Students' Sensory-Related Needs (Sessions 1 & 2)

Ms. Jen Rosenberg, OTR

Learn about sensory processing to better understand some of the behaviors observed and design your classroom environment and daily routines to maximize students' performance. Target strategies to meet the needs associated with various sensory processing challenges (i.e. avoiding/seeking/under-responding to the various types of sensory stimuli) and learn about programs like *The Alert Program for Self-Regulation* to facilitate students' self-awareness and modulation skills.

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Jennifer Rosenberg, OTR/L, is the founder of Way to Grow!, LLC. Since earning her Masters of Science in Occupational Therapy from Boston University in 1999, Jennifer has worked with children aged 2 - 22 in home, school, and outpatient clinic settings. She is certified in Sensory Integration theory and treatment, as well as in the administration of the Sensory Integration and Praxis Tests (SIPT). Jennifer has directed a local therapeutic summer camp program and also specializes in providing therapeutic yoga and swimming instruction. In addition to her 10 years of professional experience, Jennifer draws upon her experience as a mother of two children. Way to Grow, LLC, (703) 819-8225, www.way2grow.net

3. She Just Watches: Red and Yellow Flags in Speech & Language Development and What to Do (Sessions 1 & 2)

Ms. Laura Glaser, MA, CCC/SLP, Kids Communication Center, DC

Learn from speech and language therapist Laura Glaser about common problems in speech and language that can stymie classroom participation and stall learning in even very bright and capable children and what to do about it in your classroom.

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Laura Glaser is a speech and language therapist and founder of the Kids Communication Center, a pediatric speech-language therapy practice located in the Washington DC Metropolitan area.

4. Using ABA Therapy in School Settings (Sessions 1 & 2)

Dr. Joy Kolb, Ph.D., LBA, BCBA-D

Using ABA in settings would include an overview of ABA and behavioral services, applications of ABA across different types of school settings and when a shadow is needed and when a shadow can be counter-productive.

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Dr. Joy Kolb provides professional supervision, clinical consultations, staff development trainings and on-going psychological and behavioral treatment. Dr. Kolb received her Masters Degree in Special Education and a Graduate Certificate in Autism from Johns Hopkins University in 2002. She continued her education at the University of Maryland, Baltimore County, earning a Ph.D. in Applied Developmental Psychology. After

receiving her doctorate degree, Dr. Kolb served as a post-doctoral fellow at the Kennedy Krieger Institute and Johns Hopkins University School of Medicine. Dr. Kolb works with children, adolescents and families. She specializes in treating learning differences, selective mutism, attention deficits, impulsivity issues, emotion regulation challenges, developmental delays, toileting challenges and co-morbid mental health concerns. In addition, Dr. Kolb's training, research and experience have focused on the assessment and treatment of problem behaviors. Dr. Kolb has a particular interest in working individually and in groups with children diagnosed with Selective Mutism. In addition, she specializes in the assessment and treatment of children and adolescents with autism spectrum disorders with co-morbid mental health issues. Dr. Kolb is an established school consultant in the private and public sectors. Dr. Kolb is a licensed psychologist, Licensed Behavior Analyst (LBA) and a Board Certified Behavior Analyst-Doctorate (BCBA-D) and has provided educational and behavioral services to individuals, families and professionals for over 20 years.

5. Beyond Peek-a-Boo: Vision Development in the Young Child (Sessions 1 & 2)

Dr. Jeffrey Kraskin, OD

A workshop about the development of vision skills through the first five years, the common vision red flags that teachers and caregivers should be aware of, and guidance on the kinds of visual experiences necessary to ensure that children have optimal visual development. Dr. Kraskin shares games and activities that will help build vision skills and strengthen/correct common problems and a few words of wisdom that a teacher could share with parents who are anxious for their two-year-olds to read chapter books about why reading too early/reading small text/reading too much/ reading in the dark is developmentally inappropriate for young children.

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Dr. Jeffrey Kraskin, OD, PC, began his practice in 1980 after completing his degrees in Optometry and Elementary/Early Childhood Education. The office was founded in the early 1900s by Dr. Lewis Kraskin and continued in 1950 by the late Dr. Robert Kraskin. The practice provides general optometric evaluations applying the "Behavioral Concepts of Vision." This area of optometric care may at times be referred to as "developmental" or "behavioral" eye care. Dr. Kraskin likes to say that he provides care from "womb to tomb." In other words, he sees patients beginning in the first year of life through their senior years.

6. Using Technology in Your Classroom Centers (Sessions 1 & 2)

Ms. Judy Hagemann

Learn how to integrate technology into your classroom centers using whatever technology is available at your school. A variety of hands-on activities with iPads, laptops, desktops and SmartBoards will be showcased in this session. See how technology can easily reinforce and enrich your curriculum.

CORE KNOWLEDGE AREAS: DC – Child Growth and Development; Curriculum; Inclusive Practices; Learning Environments. MD & VA – Child Development; Special Needs; Curriculum

Judy Hagemann has over 20 years in education, 18 years in Technology Education. Currently the founder of T2L2: Teach, Tech, Live, Learn, an organization devoted to making technology integration easier for personal and professional growth.

7. Strategies to Improve Pre-Writing and Writing Skills in All Children (Sessions 1 & 2)

Mr. Todd Misura

Come learn about research based and effective strategies to encourage crayon grip, strength and endurance with your class this year. Increase your strategies to engage even the most reluctant child to develop a love for drawing, coloring and writing.

CORE KNOWLEDGE AREAS: DC—Curriculum, Learning Environments; MD & VA – Child Development, Curriculum

Todd Misura has over 20 years of experience working with children. Todd was formerly a tenured 4th grade teacher and is currently a Licensed Occupational Therapist in Virginia, Maryland and DC. He works with HWT as one of their National Workshop Presenters. In this role, Todd has taught thousands of parents, teachers, administrators and therapists how to use the Handwriting Without Tears® program. He is the owner of Write Here Right Now, Inc. Write Here Right Now, Inc. is an Occupational Therapist and tutoring practice that focuses in the remediation of children's handwriting and written expression problems. He practices at local private schools and from his home office in Potomac, MD.

8. Bringing Mindfulness to Young Learners (Ages Four and Five) (Sessions 1 & 2)

Ms. Trisha Stotler

This workshop will introduce the concept of mindfulness as a practice that strengthens social-emotional learning in children. We will also explore specific activities that engage the youngest students and encourage them to approach learning from a mind-body-heart perspective.

CORE KNOWLEDGE AREAS: DC—Child Growth & Development, Building Family & Community Relations, Curriculum, Social-Emotional Development & Mental Health; MD & VA – Child Development, Health, Safety & Nutrition & Curriculum

Trisha Stotler is a senior teacher with the Insight Meditation Community of Washington. She has been teaching meditation classes and retreats in the Washington, D.C. area for ten years. She also works with Minds, Inc., a non-profit dedicated to bringing mindfulness to schools for teachers, parents and students.

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